

Clinton School District



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2022 – 23 Safe Return to In-Person Instruction And Continuity of Services Plan

Maintaining Our In-Person Model

The Missouri Department of Elementary and Secondary Education (DESE), the Missouri Department of Health and Senior Services (DHSS), national experts, as well as the Office of the Governor have reinforced that access to in-person learning is a priority. We have experienced first-hand that in-person access to school is the best approach for students to be educated, have equitable and effective access to educational opportunities, access necessary support and nutrition, as well as engage in activities which promote social and emotional wellness. We would like families to feel comfortable and confident in sending all children back to in-person learning and we are prepared to keep our schools safe.

The Clinton School District plans to operate with full in-person schooling for the 2022-23 SY. To keep our students, faculty, staff and patrons safe, we will deploy layers of mitigation strategies (mask-wearing, social distancing, hand-washing) as required or needed, depending upon COVID-19 circumstances as we return next year.

The Clinton School District Safe Return to In-Person Instruction and Continuity of Services Plan is summarized in the chart below. This document will be updated at least every 6 months after obtaining stakeholder input via email, meetings, and consultation as required by statute from students, parents/families, teachers and their organizations, and administration. The board of education will also review/adopt this plan internally on a monthly basis. If you need or know of someone who needs this plan translated or read to them, please contact the central office at (660) 885-2237.

Health & Safety Strategies

	<p>Stay Home If Ill</p> <p>Students and adults must stay home if they are feeling sick, have any symptoms consistent with communicable diseases including, but not limited to, COVID-19 and the flu. MO Statute RsMo 167.191 states: "It is unlawful for any child to attend any of the public schools of this state while afflicted with any contagious or infectious disease, or while liable to transmit such disease after having been exposed to it." Clinton School District will base decisions on the most up-to-date CDC guidance. Clinton School District will operate under the following guidelines:</p> <ul style="list-style-type: none">• Onset of COVID-19 symptoms represents Day 0• Students or staff who test positive must remain at home for 5 days• If the student or staff member is symptom free after 5 days, they may return to school. Wearing a mask for 5 additional days upon return is recommended, but not required.
	<p>Morning Health Check at Home</p> <p>In order to prevent transmission among the school population, check to ensure temperature is below 100.4 degrees Fahrenheit and observe for symptoms associated with communicable diseases outlined by public health officials.</p>

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	<p>Face Coverings or Masks (if required)</p> <ul style="list-style-type: none"> • We will not be requiring masks to begin the school year. • Our administrative team will continue to monitor, while considering all factors involved, the numbers of student/staff absences, and school closures may be considered. • County data, recommendations, and guidance will also be a determining factor for times of school closure. Input from local health care providers, the CDC, and MSHSAA will also be used for guidance.
	<p>Social Distancing (if necessary)</p> <p>When possible, students and adults will maintain social distancing between individuals to reduce the transmission of the virus per the public health guidelines. Students and adults are expected to practice social distancing when entering and exiting the building, in classrooms, and moving throughout the school.</p>
	<p>Frequent Hand Washing or Hand Sanitizing</p> <p>Students and adults will engage in frequent hand washing and/or hand sanitizing upon arrival, before and after meals, after bathroom use, and after coughing or sneezing.</p>
	<p>Cleaning and Maintaining Healthy Facilities</p> <ul style="list-style-type: none"> • Increased cleaning and sanitization protocols for disinfecting frequently touched surfaces have been implemented. • School air handling systems are properly serviced and filters regularly changed.
	<p>Contact Tracing</p> <p>Clinton Schools partners with the Henry County Health Department (HCHD). Unless CDC guidance changes, Clinton Schools will not conduct contact tracing.</p>
	<p>Test to Stay</p> <p>Clinton School District follows CDC guidance, which has currently eliminated Test to Stay as a recommended practice. As the CDC recommendations evolve, so too will the Clinton School District testing protocols.</p>
	<p>Vaccinations</p> <p>Clinton Schools will work with the HCHD and local providers to make staff and community aware of vaccination clinics and information available.</p>
	<p>Accommodations</p> <p>Accommodations will be made as necessary or as mandated by a 504 or Individual Education Plan.</p>

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Continuity of Services

	<p>Academics</p> <ul style="list-style-type: none">• Deliver high quality in-person instruction aligned to priority standards.• Maintain delivery of instruction while remediating skill gaps and differentiate instruction based on student needs.• Use diagnostic, benchmark, and screening assessments to identify strengths and next steps as well as students in need of intervention and enrichment.• Review data systematically and adjust instruction as necessary.• Utilize ESSER III funding for after-school and high-dosage tutoring as well as extended day programs.
	<p>Social Emotional Learning</p> <ul style="list-style-type: none">• Foster positive, safe, and supportive learning environment and school-communities.• Promote supportive adult-student and student-student relationships and a sense of belonging.• Implement PK-12 research-based social-emotional curricula.• Identify strategies to re-engage populations and specific students who may be disengaged.• Address staff social, emotional, mental and other health needs, as needed.• Utilize ESSER III funding to develop programs and partnerships for social, emotional, mental and other health needs.

Last Update: August 22, 2022