

CLINTON MIDDLE SCHOOL



2019-2020 Course Catalog

The 2019-2020 Course Descriptions are available online at clintoncardinals.org
6th GRADE

Sixth grade students will all take a full year of English, Reading, Math, Science, Social Studies and PE. Therefore, students will have 2 semesters of electives to choose from. Below are our elective offerings for 6th grade.

****Students within our gifted program (CAPS) will take their CAPS class instead of Reading.***

2 semesters = 1 year

ART 6 (Semester, .5 unit of credit)

Students will learn about the elements and principles of art, along with various artists and movements. Students will create a variety of projects that relate to the elements and principles of art and artistic styles of various artists and art movements.

BAND 6 (Year, 1 unit of credit)

This is the beginning band class. Students will learn how to read music and play the instrument of their choice.

Blue Choir (Year or Semester, .5 or 1 unit of credit)

This choir is specifically for the sixth grade class. It is a non-audition choir where students will study the basic elements of music in a choir setting.

FACS 6 (Semester, .5 unit of credit)

This class prepares students to begin their journey toward becoming independent, productive citizens. Students will develop hand and machine sewing skills to construct a Patch Pillow. They will also learn laundry skills, fashion design principles, money management techniques, and develop introductory culinary skills. All of the course activities will emphasize safety, improve communication skills, and utilize teamwork in an interactive environment.

STEM 6 (Semester, .5 unit of credit)

Using science, technology, engineering, and math, students will engage in hands-on, collaborative problem solving focused on real-world challenges. Students will use and stretch their imaginations in brand-new ways and connect their learning to life.

Life Management/Health Education (Semester, .5 unit of credit)

Life Management Skills and Health Education provides the opportunity for students to learn life skills such as study strategies, time management, and making healthy choices. This course focuses on reinforcing positive and productive behaviors, good character traits, building positive relationships, and planning for career and college.

Discovery (Semester, .5 unit of credit)

Discovery is inquiry-based, student-directed learning. This course will provide an opportunity for students to explore their own unique interests. The students will spend several weeks researching the topic before creating a product that will be shared with the class/school/community. Deadlines are limited and creativity is encouraged. This course promotes inquiry, research, creativity, and self-directed learning.

7th GRADE

Seventh grade students will all take a full year of English, Math, Science, Social Studies, PE, and a semester of Computer Literacy. Therefore, students will have 3 semesters of electives to choose from. Below are our elective offerings for 7th grade.

****If you are in CAPS and interested in Band or Cardinal Chorus, please let Mrs. Vaughn know.***

2 Semester = 1 year

Art 7 (Semester, .5 unit of credit)

Students will learn about the elements and principles of art, along with various artists and movements. Students will create a variety of projects that relate to the elements and principles of art and artistic styles of various artists and art movements.

FACS 7 (Semester, .5 unit of credit)

This class will increase the student's ability to act responsibly and work cooperatively while striving towards independence. The students will study careers, childcare, interior design, nutrition, and improve their culinary skills. All of the course activities will emphasize safety, improve communication skills, and utilize teamwork in an interactive environment.

STEM 7 (Semester, .5 unit of credit)

Using science, technology, engineering, and math, students will engage in hands-on, collaborative problem solving focused on real-world challenges. Students will use and stretch their imaginations in brand-new ways and connect their learning to life.

Band 7 (Year long, 1 unit of credit)

Students must have been in 6th grade band to participate in this class. Students will continue to learn how to read music and play the instrument of their choice.

Red Choir (Semester or year long, .5 or 1 unit of credit)

This is a choir for the seventh and eighth grade class. It is a non-audition choir where students will continue to study the elements of music in a choir setting.

Cardinal Chorus 7 & 8 (Year long, 1 unit of credit)

This is an audition only choir for the seventh and eighth grade class. Students will be studying music theory, sight-reading, and vocal technique.

Jazz Band 7 & 8 (Semester or year long, .5 or 1 unit of credit)

This is an extension of the larger ensemble experience. The jazz ensemble reflects traditional Big Band instrumentation (saxophone, trumpet, trombone and rhythm section). Through listening to recordings, critiquing, analyzing, discussion and application, students will learn a variety of jazz styles found within this genre. Students will understand the history of jazz and be able to associate specific musicians to distinct types of jazz. This is a performance class; therefore, students are expected to attend all rehearsals, and performances.

Life Management/Health Education (Semester, .5 unit of credit)

Life Management Skills and Health Education provides the opportunity for students to learn life skills such as study strategies, time management, and making healthy choices. This course focuses on reinforcing positive and productive behaviors, good character traits, building positive relationships, and planning for career and college.

Discovery (Semester, .5 unit of credit)

Discovery is inquiry-based, student-directed learning. This course will provide an opportunity for students to explore their own unique interests. The students will spend several weeks researching the topic before creating a product that will be shared with the class/school/community. Deadlines are limited and creativity is encouraged. This course promotes inquiry, research, creativity, and self-directed learning.

8th GRADE

Eighth grade students will all take a full year of English, Math, Science, and Social Studies. They will also take one semester each of Intro to Tech and Careers, Life Skills Management and Health Education, and PE. Therefore, students will have 3 semesters of electives to choose from. Below are our elective offerings for 8th grade.

****If you are in CAPS and interested in Band or Cardinal Chorus, please let Mrs. Vaughn know.***

2 semesters = 1 year

Art 8 (Semester, .5 unit of credit)

Students will learn about the elements and principles of art, along with various artists and movements. Students will create a variety of projects that relate to the elements and principles of art and artistic styles of various artists and art movements.

Band 8 (Year long, 1 unit of credit)

Students will continue to learn how to read music and play the instrument of their choice. Student must have taken Band 6 and 7.

Digital Media (Semester, .5 unit of credit)

Digital Media provides students with the opportunity to use technology in a creative manner. Students will develop Digital Media skills with hands-on experiences using real-world activities. This course covers a wide range of areas including graphic design, animation, audio production, video production, and web design.

FACS 8 (Semester, .5 unit of credit)

This class will increase the student's ability to act responsibly and work cooperatively while striving towards independence. The students will study careers, childcare, interior design, nutrition, and improve their culinary skills. All of the course activities will emphasize safety, improve communication skills, and utilize teamwork in an interactive environment.

Advanced Art (Semester, .5 unit of credit)

Students must have taken either 6th or 7th grade Art. Students in advanced art will explore art using the elements and principles of design, while employing a variety of two and three dimensional media. Students will also engage in VTS (Visual Thinking Strategies) sessions periodically throughout the semester by viewing different artworks, and applying the knowledge they've gained to their projects. Students will be encouraged to use their imagination to create unique works of art while gaining a further appreciation of art. Students will learn how to develop fine craftsmanship while learning how to manage their time in a productive manner. Students will learn how to use, value and give constructive criticism. Most of all, students will develop confidence and be well prepared for any additional art classes they take in the future.

STEM 8 (Semester, .5 unit of credit)

Using science, technology, engineering, and math, students will engage in hands-on, collaborative problem solving focused on real-world challenges. Students will use and stretch their imaginations in brand-new ways and connect their learning to life.

Red Choir (Semester or year long, .5 or 1 unit of credit)

This is a choir for the seventh and eighth grade class. It is a non-audition choir where students will continue to study the elements of music in a choir setting.

Cardinal Chorus 7 & 8 (Year long, 1 unit of credit)

This is an audition only choir for the seventh and eighth grade class. Students will be studying music theory, sight-reading, and vocal technique.

Jazz Band 7 & 8 (Semester or year long, .5 or 1 unit of credit)

This is an extension of the larger ensemble experience. The jazz ensemble reflects traditional Big Band instrumentation (saxophone, trumpet, trombone and rhythm section). Through

listening to recordings, critiquing, analyzing, discussion and application, students will learn a variety of jazz styles found within this genre. Students will understand the history of jazz and be able to associate specific musicians to distinct types of jazz. This is a performance class; therefore, students are expected to attend all rehearsals, and performances.

Discovery (Semester, .5 unit of credit)

Discovery is inquiry-based, student-directed learning. This course will provide an opportunity for students to explore their own unique interests. The students will spend several weeks researching the topic before creating a product that will be shared with the class/school/community. Deadlines are limited and creativity is encouraged. This course promotes inquiry, research, creativity, and self-directed learning.