

SUPERINTENDENT EVALUATION

Rating Scale -- The rating scale is based on the reasonable expectations of the Board of Education. Respond to the following questions using a scale of 1 through 6, with 1 meaning strongly disagree up through 6 meaning strongly agree.*

- N/A - Indicates this dimension is not applicable to your district and/or the superintendent at this time.
- INC - Indicates incomplete or insufficient information.

***Comments are encouraged for all ratings but are required for any ratings of 1 through 3.**

Task 1: PERFORMS AS DISTRICT CHIEF EXECUTIVE OFFICER

Has the superintendent provided for:		
	RATING	COMMENTS
1.1 sound financial management of the district including development of the budget?	1 2 3 4 5 6 N/A INC	
1.2 care and upkeep of district facilities?	1 2 3 4 5 6 N/A INC	
1.3 meeting the annual goals established by the School Board?	1 2 3 4 5 6 N/A INC	
1.4 the proper administration of district policies?	1 2 3 4 5 6 N/A INC	
1.5 satisfactory development and performance of staff and personnel?	1 2 3 4 5 6 N/A INC	
1.6 effective management of bond issue, building programs or other capital improvement programs?	1 2 3 4 5 6 N/A INC	

Task 2: SERVES AS EDUCATIONAL LEADER OF THE DISTRICT

In overseeing the planning, implementation and evaluation of the district programs and priorities, has the superintendent:		
	RATING	COMMENTS
2.1 kept abreast of current trends and developments in curriculum and instruction?	1 2 3 4 5 6 N/A INC	
2.2 communicated the vision/mission of the district to school personnel?	1 2 3 4 5 6 N/A INC	
2.3 provided the extracurricular and cocurricular activities?	1 2 3 4 5 6 N/A INC	
2.4 exemplified and inspired others to the highest professional standards (professional development)?	1 2 3 4 5 6 N/A INC	

Task 3: MAINTAINS APPROPRIATE RELATIONSHIPS

In maintaining appropriate relationships with the Board, staff, students, community and government, has the superintendent:				
	BOARD	STAFF	STUDENTS	COMMUNITY
3.1 involved appropriate groups in planning and problem solving for the schools?	1 2 3 4 5 6 N/A INC	1 2 3 4 5 6 N/A INC	1 2 3 4 5 6 N/A INC	1 2 3 4 5 6 N/A INC
COMMENTS:				
In maintaining appropriate relationships with the Board, staff, students, community and government, has the superintendent:				
3.2 fostered positive relationships?	1 2 3 4 5 6 N/A INC	1 2 3 4 5 6 N/A INC	1 2 3 4 5 6 N/A INC	1 2 3 4 5 6 N/A INC

COMMENTS:				
	BOARD	STAFF	STUDENTS	COMMUNITY
3.3 utilized leadership abilities of others?	1 2 3 4 5 6 N/A INC	1 2 3 4 5 6 N/A INC	1 2 3 4 5 6 N/A INC	1 2 3 4 5 6 N/A INC
COMMENTS:				
3.4 communicated regularly and effectively?	1 2 3 4 5 6 N/A INC	1 2 3 4 5 6 N/A INC	1 2 3 4 5 6 N/A INC	1 2 3 4 5 6 N/A INC
COMMENTS:				

Task 4: EXHIBITS POSITIVE PERSONAL CHARACTERISTICS

Does the superintendent demonstrate the following qualities?		
	RATING	COMMENTS
4.1 fosters honest and ethical behavior	1 2 3 4 5 6 N/A INC	
4.2 positive personal appearance	1 2 3 4 5 6 N/A INC	
Does the superintendent demonstrate the following qualities?		
4.3 promptness	1 2 3 4 5 6 N/A INC	

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4.4 effective communication skills	1 2 3 4 5 6 N/A INC	
4.5 effective time management	1 2 3 4 5 6 N/A INC	
4.6 self-improvement	1 2 3 4 5 6 N/A INC	
4.7 ability to make decisions	1 2 3 4 5 6 N/A INC	

Additional Comments:

Board President signature: _____ Date: _____

Superintendent signature: _____ Date: _____

Comments attached: Yes No

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Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.

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Implemented: 11/20/2000

Clinton School District #124, Clinton, Missouri

